

Innovation Designer (1.0 FTE)
3 Years Fixed Term

Research – Digital Health Institute
School of Design, The Glasgow School of Art

Background Information

Established in 1845, The Glasgow School of Art is committed to delivering world-class education and research in architecture, fine art, design, and related subjects in order to make a significant economic, cultural and social contribution locally, nationally and internationally. Our objective is to develop research of international standing which supports learning; involves a high proportion of GSA staff; and engages with industry, community and the professional creative sectors.

Design Health Institute

The Digital Health Institute (DHI) is a new organisation established to enable Scotland to scale health and care services to meet current and future demographic challenges. Scotland has the digital infrastructure, the capability and the expertise to fulfill its potential as an international centre of excellence and innovation in the growing field of Digital Health. The DHI positions Scotland to export into rapidly growing health and care markets worldwide.

This £10M Scottish Funding Council initiative brings together Communities, NHS Scotland, Local Authorities, Private Industry, third sector and HEI's to challenge and transform health and care delivery. Drawing on the expertise of core partners in medicine, design, business and informatics, the DHI will stimulate the creation of innovative and transformational solutions to health and social care delivery.

The University of Edinburgh leads the DHI, in close collaboration with The Glasgow School of Art and NHS 24. A number of other organisations are involved, including a further four Scottish Universities, local economic development agencies and a number of large and small companies. The project will deliver a range of innovation opportunities to large and small businesses in the Digital Health & Care arena, with a particular focus on design-driven innovative solutions. Fundamental to the DHI's mission is the challenge of demographic change and the need for an agile, modern health and care sector to meet this challenge.

As part of a dynamic team of academic and industry experts, you will play a vital role in the establishment and development of the the Digital Health Institute.

The Role

Job Title Innovation Designer (1.0FTE)
Research, Digital Health Institute
3 Years Fixed Term

Location Forres

Reports to Design Director

Job Purpose

The Innovation Designer will support the development and execution of Experience Labs within the Digital Health Institute.

Key liaisons

Internal

- Head of School of Design
- Deputy Director, Institute of Design Innovation
- Design Director, Digital Health Institute
- Programme Leader in Design Innovation and GSA academic staff
- Research and Knowledge Exchange Office

External

- Highlands and Islands Enterprise
- Academics from Scottish Universities
- Health Service Managers and clinical staff

Key Accountabilities

Principal accountabilities are:

Strategic

- Work as part of an inter-disciplinary team to deliver Experience Labs.
- Contribute to the overall objectives of the School of Design in the area of Design Innovation.
- Develop/enhance PGT provision within the territory of Design Innovation.

Academic / Educational

- To make a significant contribution to the success of DHI's research activity, through contributing to the development of DHI's research approach.
- Maintain and document latest developments in practice-based innovation, particularly as Design Innovation relates to health provision.

- Ensure latest thinking on creativity in relation to design practice is applied to project-based learning and pedagogy.
- Collaborate with the Design Innovation academic team to develop theoretical, practice-based and pedagogical innovation and its dissemination under the guidance of the Programme Leader as appropriate.
- Work as part of the DHI team to develop and prepare appropriate dissemination of outputs associated with the project such as papers, video, website, and presentations.

Operational

- Undertake administrative duties appropriate to the post and any other duties as may be deemed appropriate by the Design Director.
- Participate in the School's Career Review process and undertake relevant staff development.
- Undertake Health and Safety duties and responsibilities appropriate to the post
- Implement and promote the School's Equal Opportunities policy.
- Observe ethical research procedures.

Key Challenges

Key challenges for the post-holder are:

- To deliver a high quality contribution to the DHI programme.
- To further pedagogical practice in the field of Design Innovation through project-based learning.
- To work within the project timetable and deadlines and budgets.
- To contribute to the development of national and international Design Innovation practice and outputs, thereby attracting external support and collaboration (such as with industry, third and or public sector).
- To contribute to identifying external funding sources for any research and development opportunities which have been identified in the project process.
- Maintain awareness of recent developments in Design Innovation in relation to leadership and innovation in health provision.

Person Specification

The post holder must demonstrate:

- a post graduate degree level or practice based equivalent qualification in design
- proven experience of practice led design innovation.
- experience of working with industry and the public sector.
- experience of design management, new product development, and preferably service design.
- experience of the new product development and service design.
- knowledge of creativity and design theory.
- excellent communication and presentation skills.

The post-holder will be a motivated individual and a team player with good interpersonal, organisational, and communication skills, and experience of working in a practice-based design innovation context.

The successful candidate will demonstrate;

- Ability to use a range of delivery techniques to enthuse and engage users
- Ability to work to agreed objectives, and to tight deadlines
- Able to source and synthesise data from a variety of sources as appropriate
- Proven analytical and organisational skills
- Proven design management skills
- Proven design innovation practice
- Proven communication skills, able to communicate concepts to a wide range of stakeholders, from senior leadership levels to lay people
- IT skills including word processing and presentation, both on Apple Macintosh and Windows PCs
- Strong team-working and collaboration skills
- Adaptability and ability to adjust to the needs of a changing environment;
- Professional attitude, planning and co-ordination skills
- Commitment to equal opportunities and widening participation.

Terms and Conditions

Activity Plan	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic.
Staff Development	A minimum of five days (pro rata) are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees which is to the benefit of the individual as well as the Institution as a whole.
Contract	3 Years Fixed Term
Hours of work	35 hours per week
Probationary period	6 months

It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description.

Salary	Grade 6 £29,837 - £34,565 per annum
Holidays	35 days plus 11 statutory holidays per annum/ pro rata
Notice Period	3 months
Pension	Option to join Scottish Public Pensions Agency