

**Lecturer in Fine Art (Sculpture and Environmental Art) (0.5 FTE)
School of Fine Art
Fixed Term – 12 months**

The Role

Job Title	Lecturer in Fine Art (0.5 FTE)
Location	Glasgow
Reports to	Head of Department
Purpose	<p>To provide a challenging and supportive learning experience for all students on the programme of Sculpture and Environmental Art, providing world-class teaching and contributing to the academic development of the School of Fine Art within the overall context and vision of the Glasgow School of Art;</p> <p>To play an important role in all aspects of quality assurance with regard to learning, teaching and assessment;</p> <p>To contribute to the research and knowledge transfer profile of the Glasgow School of Art through actively engaging in and supporting its research and knowledge transfer activity.</p>

Key Accountabilities -

Academic / Educational

- As part of an academic team, design, deliver and assess the curriculum, for one or more year groups, in line with the Common Academic Framework (CAF);
- Deliver teaching across year groups as required;
- Undertake assessment of student work, contributing to internal and external examination boards where appropriate;
- Support postgraduate/undergraduate programme teams in the development and validation of programmes, pathways and courses;
- Support the continued development and delivery of employability and work related learning opportunities;
- Maintain a continued engagement in areas of pedagogy, practice and research within the field of fine art, maintaining and developing professional activities where appropriate;
- Engage actively in research and the School's research culture and associated activities;

- Be actively engaged in knowledge exchange and impact activities and be aware of and able to exploit external funding opportunities;
- Contribute to cross-school teaching, curriculum development and research projects, as requested.

Operational

- Undertake administrative duties commensurate with the role, including year lead responsibility as appropriate;
- Undertake duties associated with the pastoral care of students, including personal tutorials and referring to support services where appropriate;
- Assist in the recruitment, selection and admission of students;
- Participate in the School's Career Review and Development programme and undertake relevant staff development, where appropriate;
- Contribute to educational visits/trips, activities and exhibitions as directed by the Head of Department or Head of School;
- Take responsibility for your own health and safety and that of your colleagues and students in accordance with the Health and Safety at Work Act 1974 and relevant School H&S policies and procedures as directed;
- Take responsibility for conducting **and** following appropriate risk assessments and reducing hazards.

Strategic

- Contribute to development of the BA honours programme for students in line with external research, professional developments and quality assurance/enhancement frameworks;
- Contribute to maximising opportunities for cross-school activity and growth, and the development of new, interdisciplinary areas of study;
- Contribute to the strategic planning of the department/school;
- Actively promote and encourage equal opportunities and widening participation;
- Contribute to the development of an innovative approach to work related learning which builds mature, confident, enterprising graduates able to apply real world experience in shaping their careers;
- Contribute to the income generating activities of the department and School, actively seeking and exploiting opportunities for current and future income generation within the area of expertise.

Key Challenges

- Managing developments and change in the curriculum in order to maintain and extend academic excellence;
- Maintaining knowledge of developments in learning and teaching and maintaining a reflective and critical view;
- Actively linking the work of the studio to external stakeholders – locally, nationally and internationally;

- Successfully balancing the diverse aspects of a Lecturer's role.

Person Specification

Experience and knowledge

Essential

- Educated to Masters level (or equivalent) as a minimum, preferably with a PhD;
- Experience of teaching at undergraduate level within Higher Education;
- Excellent understanding of current debates and issues relating to Sculpture and Environmental Art;
- Active practice-based researcher with an established profile in the field and the ability to contribute to the School's research themes;
- Have a teaching qualification or be prepared to obtain one.

Desirable

- Experience of ethics-driven pedagogy and an understanding of inclusion;
- Experience of curriculum design and development and understanding of quality enhancement/assurance;
- Enthusiasm for teaching and learning within a studio-based environment and a desire to develop new areas of pedagogical research and educational activity.

Skills

Essential

- Strong team-working and collaboration skills;
- High level of creative interpersonal skills for teaching in a studio environment;
- Strong communication skills and ability to perform administrative tasks commensurate with the role;
- Adaptability to work with staff and students in different Departments and with different learning styles, across the School;
- Awareness of, and sensitivity to, cultural diversity and commitment to equal opportunities and widening participation;
- Knowledge of methods and materials within Sculpture and Environmental Art.

Terms and Conditions

Staff Development	A minimum of five days (pro rata) are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees which is to the benefit of the individual as well as the Institution as a whole.
Activity Plan	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic.
Contract	12 months
Probationary Period	It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 3 months.
Salary	Grade 7 £42,978 - £54,395 per annum, pro rata
Hours	17.5 hours per week
Holidays	35 days plus 11 statutory holidays per annum (pro rata)
Pension	Option to join Scottish Public Pensions Agency (Scottish Teachers Superannuation Scheme (STSS))
Notice Period	3 months