

Lecturer in Interior Design (1.0 FTE)
School of Design

The Glasgow School of Art

The Glasgow School of Art is one of Europe's leading higher education institutions for creative education and research. We are organised into three schools - the School of Design, the School of Fine Art, and the Mackintosh School of Architecture, with the Forum for Critical Inquiry providing a key component to all undergraduate degrees in art and design, and Research and Postgraduate Studies providing a significant area of growth and development. The School has over 350 full and part-time staff and has an annual turnover in excess of £17 million. Over 84% of academic staff are research active.

Our distinctive, specialist, practice-based education in architecture, design and fine art is internationally recognised. Nearly 20% of our 1,700 student are international and the School continues to be an institution of choice for many Scottish students, reflecting the important role the institution has within Glasgow and nationally within Scotland.

The GSA is an environment in which difference is encouraged and diversity of background and approach is valued. We share a passion and concern for visual culture and this is central to our vision to provide world-class creative education and research which make a significant economic, educational, cultural and social contribution.

The School of Design

The School of Design is committed to the development of design education, practice and research, which takes place in the highly creative environment of The Glasgow School of Art. All courses are studio-based and, with the exception of Product Design Engineering, are complemented by a programme of Forum for Critical Inquiry. In addition to the undergraduate courses listed below, the School is currently developing new postgraduate opportunities, linked to taught masters programmes and PhD study.

Throughout the year many visiting lecturers contribute to the life of the School, paralleling the international profile of the student community. Design School staff are all involved in their own practice and research projects and regularly exhibit internationally and nationally.

The Department of Interior Design

The department is focused on many aspects of the discipline including technology and process, the market and the brand, sustainability, digital and augmented realities, the high street, accessible design, the domestic landscape, and the 21st Century Design Studio. It presents the broadest arc of specialism—within interior design—in order that students are sufficiently flexible to meet the rapidly changing context facing emergent designers.

The Role

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| Job Title | Lecturer – Interior Design (1.0 FTE) |
| Location | Department of Interior Design, School of Design |
| Reports to | Head of Interior Design |
| Purpose | <p>To provide a challenging and supportive learning experience for all students on Interior programmes, providing world-class teaching and contributing to the academic development of the School of Design within the overall context and vision of the Glasgow School of Art</p> <p>To play an important role in all aspects of quality assurance with regard to learning, teaching and assessment</p> <p>To contribute to the research and knowledge transfer profile of the Glasgow School of Art through actively engaging in and supporting its research and knowledge transfer activity</p> |

Key Accountabilities -

Academic / Educational

- As part of an academic team, design, deliver and assess the curriculum, for one or more year groups, in line with the Common Academic Framework (CAF)
- Deliver lectures and/or provide studio tuition to one or more year groups
- Undertake assessment of student work, contributing to internal and external examination boards where appropriate
- Support postgraduate/undergraduate programme teams in the development and validation of programmes, pathways and courses
- Support the continued development and delivery of employability and work related learning opportunities
- Maintain a continued engagement in areas of pedagogy, practice and research within the field, maintaining and developing industrial liaisons where appropriate
- Engage actively in the School's research, research culture and associated activities
- Be actively engaged in knowledge exchange and impact activities and be aware of and able to exploit external funding opportunities
- Contribute to cross-school teaching , curriculum development and research projects, where appropriate

Operational

- Undertake administrative duties commensurate with the role
- Undertake duties associated with the pastoral care of students, including referring to support services where appropriate
- Assist in the recruitment, selection and admission of students
- Participate in the School's Career Review and Development programme and undertake relevant staff development, where appropriate
- Contribute to educational visits/trips, activities and exhibitions as directed by the Head of Department/Stage Leader or Head of School
- Take responsibility for your own health and safety and that of your colleagues and students in accordance with the Health and Safety at Work Act 1974 and relevant School H&S policies and procedures as directed
- Take responsibility for conducting or following appropriate risk assessments and reducing hazards (depending on area of work, activity and level of training received)

Strategic

- Contribute to development of the core programme for students in line with external research, professional developments and quality assurance/enhancement frameworks
- Contribute to maximising opportunities for cross-school activity and growth, and the development of new, interdisciplinary areas of study
- Contribute to development of the profile for GSA programmes, including international profile, projects and partnerships, and enhance the School's reputation as a leading centre for study in the creative disciplines
- Contribute to the development of additional modes of study including, potentially, VLEs (Virtual Learning Environment) and distributed learning programmes
- Contribute to the strategic planning of the department/school
- Actively promote and encourage equal opportunities and widening participation
- Contribute to the development of an innovative approach to work related learning which builds mature, confident, enterprising graduates able to apply real world experience in shaping their careers
- Contribute to the income generating activities of the department and School, actively seeking and exploiting opportunities for current and future income generation within the area of expertise

Key Challenges

- Managing developments and change in the curriculum in order to maintain and extend academic excellence
- Maintaining knowledge of developments in learning and teaching and maintaining a reflective and critical view
- Actively linking the work of the studio to external markets – locally, nationally and internationally
- Successfully balancing the diverse aspects of a Lecturer's role

Person Specification

Experience and knowledge

- Educated to degree level (or equivalent) as a minimum, masters level would be advantageous
- Experience of teaching at undergraduate and (postgraduate level would be advantageous) within Higher Education
- A masters degree would be advantageous
- Excellent understanding of current debates, trends and issues relating to the subject
- Possess a PG Certificate in Learning & Teaching or willingness to undertake appropriate qualification in this area
- Active researcher with an established profile in the field and the ability to contribute to the School's research themes
- Qualified to undertake PhD supervision or willingness to undertake appropriate qualification in this area
- Experience of curriculum design and development and quality enhancement/assurance
- A record of knowledge transfer activities understood as engagement with industry or the public

Skills

- Strong team-working and collaboration skills
- High level of creative interpersonal skills for teaching in a studio environment
- Understanding of current debates, trends and issues relating to the subject
- Strong communication skills
- Passion for learning and creativity
- Personal drive and desire to develop new areas of research and educational activity
- Adaptability and multi-disciplinary outlook to work with staff and students in different Departments across the School
- Awareness of, and sensitivity to, cultural diversity
- Commitment to equal opportunities and widening participation

Other Skills

Preferred

- IT skills – fluent in CAD eg VectorWorks, working knowledge of other applications eg Adobe CS

Terms and Conditions

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| Activity Plan | Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic. |
| Staff Development | A minimum of five days (pro rata) are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees which is to the benefit of the individual as well as the Institution as a whole. |
| Contract | Permanent |
| Probationary Period | It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 6 months. |
| Salary | Grade 7 (£37,075 - £46,924 per annum) |
| Hours | 35 hours per week |
| Holidays | 35 days plus 11 statutory holidays per annum |
| Pension | Option to join Scottish Teachers Pensions Scheme |
| Notice Period | 3 months |