

Research Associate (1.0 FTE)
Innovation School / Digital Health & Care
Institute

The Glasgow School of Art

The Glasgow School of Art is one of Europe's leading higher education institutions for creative education and research. We are organised into three main Schools - the School of Design, the School of Fine Art, and the Mackintosh School of Architecture, with the Forum for Critical Inquiry providing a key component to all undergraduate degrees in art and design, and Research and Postgraduate Studies providing a significant area of growth and development. GSA's Innovation School is the largest research centre at the Glasgow School of Art and combines academic study at undergraduate and masters level with a range of research and commercial activities. The School has over 500 full and part-time staff and has an annual turnover in excess of £24 million. Over 84% of academic staff are research active.

Our distinctive, specialist, practice-based education in Architecture, design, innovation, and fine art is internationally recognised. About 23% of our 2,400 students are international and the School continues to be an institution of choice for many Scottish students, reflecting the important role the institution has within Glasgow and nationally within Scotland.

The GSA is an environment in which difference is encouraged and diversity of background and approach is valued. We share a passion and concern for visual culture and this is central to our vision to provide world-class creative education and research which make a significant economic, educational, cultural and social contribution.

The Innovation School

The Glasgow School of Art is leading the development of a new area of Design called '*Design Innovation*'.

Design Innovation means both innovation *through* design and innovation *of* design, with the aim of generating sustainable social, cultural, and economic growth in Scotland. Design Innovation is a way of structuring group creativity towards valuable outcomes using design practices.

Highlands and Islands Campus

The Glasgow School of Art and Highlands & Islands Enterprise have established a strategic Creative Futures Partnership as a transformational activity for the Highlands & Islands and for Scotland. In this context, GSA will locate the Creative Campus in the highlands and islands to develop research and teaching programmes that will attract students and researchers to bring benefit to the region, with a focus on creative communities and creative industries.

This creative collaboration realises the opportunity through:

Research and Teaching Centre for international excellence in creativity and innovation an innovative HEI model in the Highlands and Islands of Scotland - linking internationally with academic partners such as MIT and global businesses - to develop the creative capabilities of students, businesses and communities.

Creating impact and influence at regional and national level for example, in clusters of businesses, new social enterprise business models, opportunities for remote and fragile communities, setting up a regional design network and enabling creative and cultural industries in the region to link nationally and globally through GSA networks, and realise the dynamic sector growth potential and ambition of the Highlands and Islands region led by HIE.

Develop and disseminate this model for regional development to other countries: Japan, Canada, Scandinavia, India. Secure research collaborations at scale through EU funding, and collaborations with corporates, for example, Fujitsu and Philips.

The Role

Job Title	Digital Health & Care Institute (DHI) – Research Associate
Location	Glasgow/ Forres
Reports to	Design Director DHI
Purpose	To support the DHI, in particular the “Scottish Access Collaborative” Challenge.

Principal Accountabilities

- Work as part of the DHI team to deliver DHI projects at GSA and in particular, the Scottish Access Collaborative (SAC) GSA collaboration with the Scottish Government.
- Contribute to pedagogical research and research-teaching linkages in relation to DHI projects.
- Contribute to high quality research at a national and international level.
- Contribute to GSA’s research and teaching culture, maximising opportunities for cross-institute and inter-institutional research activity and growth by working with others to achieve high quality research and teaching outcomes.
- Undertake administrative duties appropriate to the post and any other duties as may be deemed appropriate by the DHI Design Director.

Other duties

- Participate in the School’s Career Review process and undertake relevant staff development;
- Manage data securely according to ethical procedures;
- Undertake Health and Safety duties and responsibilities appropriate to the post;
- Implement and promote the School’s Equal Opportunities policy;
- Observe ethical research procedures.

Key challenges for the post-holder are:

- To deliver a high-quality contribution to the research themes of the Innovation School;
- To further pedagogical practice in the field of Design Innovation through research and project-based learning;
- To work within the project timetable and deadlines and budgets;
- To contribute to the development of national and international Design Innovation practice and outputs, thereby attracting external support and collaboration (such as with industry, third and or public sector);
- Maintain awareness of recent developments in Design Innovation.

Person Specification

Knowledge and Experience

- a post-graduate degree level qualification in design, or arts and humanities;
- experience of practice-led design innovation;
- knowledge of creativity, design and innovation theory;
- Proven design innovation practice.

The successful candidate will also demonstrate:

- A high level of motivation with good interpersonal skills;
- Ability to use a range of delivery techniques to enthuse and engage users;
- Ability to work to agreed objectives, and to tight deadlines;
- Able to source and synthesise data from a variety of sources as appropriate;
- Proven analytical and organisational skills;
- Proven design skills;
- Proven communication skills, able to communicate concepts to a wide range of stakeholders, from senior leadership levels to lay people;
- IT skills including word processing and presentation;
- Strong team-working and collaboration skills;
- Adaptability and ability to adjust to the needs of a changing environment;
- Professional attitude, planning and co-ordination skills;
- Commitment to equal opportunities and widening participation.

Terms and Conditions

Contract	Fixed Term – until 31/08/2018
Probationary Period	It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore 1 month. This is an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description.
Salary	Grade 6, £31,604 - £36,613 per annum
Hours	35 hours per week
Holidays	35 days plus 11 statutory holidays per annum
Pension	Option to join the Local Government Superannuation Scheme
Notice Period	1 month