

# Lecturer in History of Architecture and Urban Studies Fixed Term until 31/03/2019 Mackintosh School of Architecture

## The Glasgow School of Art

The Glasgow School of Art is one of Europe's leading higher education institutions for creative education and research. We are organised into three schools - the School of Design, the School of Fine Art, and the Mackintosh School of Architecture, with the Department of Historical and Critical Studies providing a key component to all undergraduate degrees in art and design, and Research and Postgraduate Studies providing a significant area of growth and development. The School has over 350 full and part-time staff and has an annual turnover in excess of £17 million. Over 84% of academic staff are research active.

Our distinctive, specialist, practice-based education in architecture, design and fine art is internationally recognised. Nearly 20% of our 1,700 student are international and the School continues to be an institution of choice for many Scottish students, reflecting the important role the institution has within Glasgow and nationally within Scotland.

The GSA is an environment in which difference is encouraged and diversity of background and approach is valued. We share a passion and concern for visual culture and this is central to our vision to provide world-class creative education and research which make a significant economic, educational, cultural and social contribution.

#### The Mackintosh School of Architecture

The Mackintosh School of Architecture enjoys an international reputation built on its commitment to the craft of building considered in a social and, in particular, an urban context, and where issues of sustainability are explored in depth. A wide range of techniques and media are used to develop and test architectural ideas, from the physical to the virtual and from sketching to advanced 3-D digital modelling.

The School is extending the influence of its research activities in order to generate post-graduate growth, offering specialisation along side its strong generalist undergraduate and diploma course. The current research strengths are in: -

- Energy, environmental design and sustainability through the Mackintosh Environmental Architectural Research Unit MEARU Unit
- Urbanism, urban design and housing, particularly through the role of the school in leading the Glasgow Urban Laboratory, a partnership with Glasgow City Council and the Lighthouse, Scotland's Centre for Architecture, Design & the City.
- The use of advanced 3-dimensional modelling techniques to simulate environments (in collaboration with the GSA's Digital Design Studio).
- Creative design research.
- History of Architecture and Urban Studies (HAUS) Unit
- Architectural practice and collaborative practice with artists and designers.
- Architectural pedagogy.



The Role	
Job Title	Lecturer
Location	History of Architecture and Urban Studies, Department of Architecture, Mackintosh School of Architecture
Reports to	Head of History of Architecture and Urban Studies
Purpose	To teach lecture courses in History of Architecture; to provide a challenging and supportive learning experience for all students on programme, providing world-class teaching and contributing to the academic development of the Mackintosh School of Architecture within the overall context and vision of the Glasgow School of Art

To play an important role in all aspects of quality assurance with regard to learning, teaching and assessment



#### Key Accountabilities -

#### Academic / Educational

- Deliver lectures, seminars and tutorials in History of Architecture.
- Undertake assessment of student work,

## Operational

- Undertake administrative duties commensurate with the role
- Undertake duties associated with the pastoral care of students, including referring to support services where appropriate
- Practice and promote health and safety awareness and monitor safety related functions in accordance with the Health and Safety at Work Act 1974 and relevant School H&S policies and procedures.
- Take responsibility for your own health and safety and that of your colleagues and students in accordance with the Health and Safety at Work Act 1974 and relevant School H&S policies and procedures as directed
- Take responsibility for conducting or following appropriate risk assessments and reducing hazards (depending on area of work, activity and level of training received)

#### **Strategic**

- Contribute to the development of additional modes of study, including digital ones and distributed learning programmes
- Actively promote and encourage equal opportunities and widening participation
- Contribute to the development of an innovative approach to work related learning which builds mature, confident, enterprising graduates able to apply real world experience in shaping their careers

### Key Challenges

- Maintaining knowledge of developments in learning and teaching and maintaining a reflective and critical view
- Actively linking the work of the studio to external markets locally, nationally and internationally
- Successfully balancing the diverse aspects of a Lecturer's role

#### Person Specification

## Experience and knowledge

- Educated to degree level (or equivalent) as a minimum. A PHD in Architectural History or related field is desirable.
- Experience of teaching at undergraduate level within Higher Education
- Excellent understanding of current debates, trends and issues relating to the subject
- Experience of curriculum design and development and quality enhancement/assurance
- A record of knowledge transfer activities understood as engagement with industry or the public
- An enthusiasm for architectural history and urban studies.



### Skills

- Strong team-working and collaboration skills
- High level of creative interpersonal skills for teaching in a studio environment
- Understanding of current debates, trends and issues relating to the subject
- Strong communication skills
- Passion for learning and creativity
- Personal drive and desire to develop new areas of research and educational activity
- Adaptability and multi-disciplinary outlook to work with staff and students in different departments across the School
- Awareness of, and sensitivity to, cultural diversity
- Commitment to equal opportunities and widening participation

# **Terms and Conditions**

Contract Fixed Term until 31 March 2019

Probationary Period It is recognised that there is an inevitable 'settling in' period

in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 3

months.

Accredited teaching

qualification

It is expected that all members of Lecturing staff undertake the Postgraduate Certificate in Learning & Teaching within the first two years of employment, unless a qualification at

an equivalent level is already held.

Hours variable working hours up to a total of 318

Salary up to £21.97 per hour

Notice Period 1 month