

**Lecturer (0.2FTE)
Design History & Theory**

The Role

Job Title	Lecturer (0.2FTE)
Location	Department of Design History & Theory
Reports to	Head of DH&T
Purpose	<p>To provide a challenging and supportive learning experience for all students on programme, providing world-class teaching and contributing to the academic development of Design History & Theory within the overall context and vision of the Glasgow School of Art</p> <p>To play an important role in all aspects of quality assurance with regard to learning, teaching and assessment</p> <p>To contribute to the research and knowledge transfer profile of the Glasgow School of Art through actively engaging in and supporting its research and knowledge transfer activity</p>

The Department of Design History & Theory is part of the School of Design and teaches across its undergraduate and postgraduate programmes, which are practice-led and studio based. It also teaches across undergraduate programmes in the Innovation School and School of Simulation and Visualisation.

Key Accountabilities -

Academic / Educational

- Design, deliver and assess, as part of an academic team, the curriculum, for one or more year groups, in line with the Common Academic Framework (CAF), taking an active role in enabling students to identify and maximize their potential as learners and within the field
- Deliver lectures and/or provide studio tuition to one or more year groups. **This post is, in the first instance, particularly focused on supervision and assessment of Honours level submissions, with the successful candidate providing supervision for 20-25 Year 4 students on an individual basis.**
- Undertake assessment of student work, contributing to internal and external examination boards where appropriate
- Support postgraduate/undergraduate programme teams in the development and validation of programmes, pathways and courses

- Support the continued development and delivery of employability and work related learning opportunities
- Maintain a continued engagement in areas of pedagogy, practice and research within the field, maintaining and developing industrial liaisons where appropriate
- Engage actively in the School's research, research culture and associated activities
- Be actively engaged in knowledge transfer activities and be aware of and able to exploit external funding opportunities
- Contribute to cross-school teaching, curriculum development and research projects, where appropriate

Operational

- Undertake administrative duties commensurate with the role
- Undertake duties associated with the pastoral care of students, including referring to support services where appropriate
- Participate in the School's Career Review and Development programme and undertake relevant staff development, where appropriate
- Contribute to educational visits/trips, activities and exhibitions as directed by the Head of Department/Stage Leader or Head of School
- Undertake Health and Safety duties and observe procedures within own area of responsibility in relation to all Staff, Students and Visitors

Strategic

- Contribute to development of the core programme for students in line with external research, professional developments and quality assurance frameworks
- Contribute to maximising opportunities for cross-school activity and growth, and the development of new, interdisciplinary areas of study
- Contribute to development of the profile for GSA programmes, and enhance the School's reputation as a leading centre for study in the creative disciplines
- Contribute to the development of additional modes of study including, potentially, VLEs (Virtual Learning Environment) and distributed learning programmes
- Contribute to the strategic planning of the department/school
- Actively promote and encourage equal opportunities and widening participation
- Contribute to the development of an innovative approach to work related learning which builds mature, confident, enterprising graduates able to apply real world experience in shaping their careers
- Contribute to the income generating activities of the department and School, actively seeking and exploiting opportunities for current and future income generation within the area of expertise

Key Challenges

- Managing developments and change in the curriculum in order to maintain and extend academic excellence
- Maintaining knowledge of developments in learning and teaching and maintaining a reflective and critical view

Person Specification

Experience and knowledge

- Educated to postgraduate degree level (or equivalent) as a minimum
- Good research track record in relevant teaching area
- Experience of teaching at undergraduate level within Higher Education particularly of supervision of final year essays/dissertations at BA(Hons) level.
- Excellent understanding of current debates, trends and issues, preferably in Design History and Theory, with expertise in 19th-21st Century
- Experience of curriculum design and development and quality enhancement/assurance

Skills

- Strong team-working and collaboration skills
- High level of creative interpersonal skills
- Understanding of current debates, trends and issues in design history and material culture, particularly in the context of studio-based programmes.
- Strong communication skills
- Passion for learning and creativity
- Personal drive and desire to develop new areas of research and educational activity
- Adaptability and multi-disciplinary outlook to work with staff and students in different Departments across the School
- Awareness of, and sensitivity to, cultural diversity
- Commitment to equal opportunities and widening participation

Terms and Conditions

Activity Plan	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic.
Staff Development	A minimum of five days (pro rata) are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees which is to the benefit of the individual as well as the Institution as a whole.
Contract	Permanent
Probationary Period	It is recognized that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 12 months.
Salary	Grade 7 - £38,460 - £48,676 per annum, pro rata
Hours	7 hours per week
Holidays	35 days plus 11 statutory holidays per annum, pro rata
Pension	Option to join Scottish Teachers' Superannuation Scheme
Notice Period	3 months