

**Lecturer in Fine Art (0.4 FTE)
School of Fine Art
Fixed term – 1 year**

The Role

Job Title	Lecturer in Fine Art (0.4 FTE)
Location	School of Fine Art, Glasgow, Scotland
Reports to	Academic Development Lead
Purpose	<p>This post within the School of Fine Art is to develop, co-ordinate and teach Upskilling courses for the School of Fine Art. These are a new offer within the SoFA and provide a range of both gateway skills for those looking to re-skill and advanced skills for those looking for higher values skills</p> <p>To work with SoFA's Academic Development Lead, Head of School and Head of Academic Planning to develop a suite of upskilling courses, drawing on the School's knowledge and expertise. To lead short courses through academic validation as required. To co-ordinate the staffing and delivery of the courses, maintaining records of participant attendance and satisfaction. To work with marketing, providing materials to describe and promote the courses. To teach the courses as appropriate and commensurate with FTE. To play a full and active part in the work of the School of Fine Art, including participating in research activity</p>
Key liaisons	<p>School:</p> <ul style="list-style-type: none"> Academic Development Lead Head of School of Fine Art Head of Academic Planning Academic Support Manager SoFA's Senior Management Team Programme Staff <p>GSA:</p> <ul style="list-style-type: none"> Head of Programme Development Marketing and Recruitment Head of Teaching & Learning T & L staff Registry Student Support Services TSD staff

Key Accountabilities

Academic/Educational

- Develop SoFA's upskilling courses and lead through validation where appropriate
- Teach SoFA's upskilling courses as required
- Maintain a continued engagement in areas of pedagogy, practice and research within the field, maintaining and developing industry liaisons where appropriate;
- Contribute to the research profile of the GSA by being research active.

Operational

- Provide co-ordination for SoFA's upskilling short courses
- Actively engage with the ongoing quality enhancement of the participants' learning experience within the short courses
- Understand approaches to the pastoral care of participants, including referring to support services where appropriate;
- Be aware of duties and responsibilities regarding Health and Safety and be adequately trained to carry out those duties;
- Actively promote and encourage equal opportunities and widening participation;
- Undertake administrative duties commensurate with the role.

Strategic

- Contribute to maximising opportunities for cross-school activity and growth, for upskilling and other outreach activities
- Contribute to development of the profile for GSA programmes
- Report on SoFA's upskilling courses as required

Person Specification

Experience and knowledge

Essential

- Educated to Postgraduate level in Fine Art or associated subject
- Excellent understanding of current debates, trends and issues relating to the subject
- Experience of curriculum design, development and quality assurance at a range of levels
- Extensive experience in teaching Fine Art subjects at a range of levels
- Experience of co-ordinating courses and programmes at secondary and/or tertiary level
- Active researcher with the ability to contribute to the School/GSA's research
- Sound understanding of a decolonised and EDI aware curriculum

Desirable

- Educated to PhD level or equivalent experience
- Experience of teaching adult education, further education and life-long learning
- Experience of knowledge transfer activities with industry or the other public forums
- Expertise in fine art drawing, fine art pedagogy, critical studies, practice-based research
- A PGCE or other teaching qualification in a relevant subject

Skills

Essential

- Strong team-working and collaboration skills
- Understanding of current debates, trends and issues relating to the subject
- Strong communication skills
- Passion for learning and creativity
- Personal drive and desire to develop new areas of research and educational activity
- Awareness of, and sensitivity to, cultural diversity
- Commitment to equal opportunities and widening participation

Terms and Conditions

Contract	Fixed Term – 1 year
Probationary Period	It is recognised that there is an inevitable ‘settling in’ period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probation period for this role is 6 months.
Activity Plan	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agree objectives including milestones and outcomes appropriate balance of teaching, research, consultancy, scholarly activity, personal development.
Salary	Grade 7 (£41,931.00 - £ 52,841.00) per annum, pro rata
Hours	0.4 FTE (14 hours per week)
Holidays	35 days plus 11 statutory holidays per annum, pro-rata
Pension	Scottish Teachers’ Superannuation Scheme
Notice Period	3 months