

**Research Lead in the Mackintosh School of
Architecture (0.6 FTE)
Permanent**

The Role

Job Title	Research Lead - (0.6 FTE)
Location	Mackintosh School of Architecture, Glasgow, Scotland
Reports to	Head of Mackintosh School
Purpose	The Research Lead will work closely with the HoS to develop a supportive research environment for staff that promotes high quality research and capable researchers. They will play a key role in the production and implementation of strategic plans for research in the Mackintosh School and ensure that research related business is undertaken effectively. The role holder will also work closely with Research and Enterprise and Research Leads in other Schools to support institutional developments and coordinated actions contributing to GSA's Research & Enterprise Strategy and wider GSA ambitions. They will supervise PhD students, developing and contributing to the PhD programme within the School and across GSA.

Key liaisons:

Head of School
Research & Enterprise
Members of the School Research Subcommittee

Members of GSA Research Committee Research groups (if applicable)
School research active staff
PhD Coordinator
Programme Leaders and Subject Heads

Main responsibilities:

- Support the Head of School to develop and implement strategic research plans for the School and to cultivate a supportive research environment that promotes the development of skilled researchers and high-quality research
- Work closely with Research and Enterprise to support implementation of GSA research policies and procedures within the School and ensure that School priorities are reflected in GSA's institutional approach to research
- Represent the School at GSA Research Committee and Convene the School Research Sub-Committee
- Actively participate in preparation, guidance and mentoring for GSA's submission to REF and take an ex officio role on the GSA REF Planning Group
- When REF Planning Group does not meet, actively participate in GSA Research Leadership Group
- Attend other research-related meetings and committees as appropriate, including FECTRAC

- Oversee and manage the peer-review process for RDF applications within their School
- Undertake peer review of funding proposals, RDF applications, Annual Research Plans and research outputs, and contribute to ethical review when required
- Participate in the research mentoring scheme, especially as a mentor to less experienced researchers within the School
- Work with the School PhD Coordinator to identify opportunities to develop the School's supervisory capacity, grow the PhD cohort and develop the PhD programme.
- Other duties relating to staff and student research as determined by the Head of School

Essential qualities

- Experienced academic researcher, with strong track record of high-quality outputs, funding applications and research projects
- Experienced and effective academic peer reviewer, preferably in a range of contexts
- Prior experience of research leadership, e.g. managing research projects or research groups
- Excellent understanding of research disciplines within the School
- Excellent understanding of wider academic landscape, including research dissemination and funding, and good practice in other HE providers
- Collegiate approach and interest in staff development
- PhD or equivalent
- Ability to manage time flexibly and to prioritise in order to deliver on a range of responsibilities
- Experienced PhD supervisor

Terms and Conditions

Activity Plan	Duties and pattern of working will be set out in an Activity Plan. The plan will include: jointly agreed objectives including milestones and outcomes and an appropriate balance of teaching, research, consultancy, scholarly activity, personal development and other possible activities within the duties of an academic.
Staff Development	A minimum of five days (pro rata) are guaranteed under HE2000 terms and conditions. However, the School is committed to encouraging staff development for all its employees which is to the benefit of the individual as well as the Institution as a whole.
Contract	Permanent.
Probationary Period	It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description. The probationary period for this is one year.

Hours of Work	21 hours per week
Salary	Grade 8 £53,353 - £61,823 per annum pro rata
Holidays	35 days plus 11 statutory holidays per annum pro rata
Pension	Scottish Teachers Superannuation Scheme
Notice Period	3 months