

**Lecturer in Undergraduate Interior Design (1.0 FTE)  
School of Design  
Permanent**

<b>Job Title</b>	Lecturer in Undergraduate Interior Design (1.0 FTE)
<b>Location</b>	School of Design
<b>Reports to</b>	Undergraduate Programme Leader Interior Design
<b>Purpose</b>	<p>The role will involve an appropriate balance of teaching, research, examining and assessment, course and curriculum co-ordination and development and administration. The focus of teaching and related activity will be in the undergraduate Interior Design programme.</p> <p>The role is expected to help deliver a challenging and supportive learning experience for all students, providing world-class teaching and contributing to the academic development of the School of Design within the overall context and vision of the Glasgow School of Art and contribute to all aspects of quality assurance with regard to learning, teaching and assessment</p>

The Role

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**Principal Accountabilities**

- To work as part of a team of academics and technical staff and be flexible and supportive of all School of Design activity (and GSA-wide);
- To deliver the curriculum to ensure maximum student potential is achieved - teaching on the undergraduate Interior Design programme;
- To support the studio tuition of undergraduate students;
- To be actively involved in the development of learning support materials;
- To contribute to the activities in the Programme, e.g. curriculum development, course strategy, course promotion and maintaining and developing industrial liaisons;
- To assist in the recruitment, selection and admission of students;
- To participate in Quality Assurance procedures;
- To attend appropriate training courses when required as part of the School's academic development practices;
- To be responsive to individual student and/or group requirements;
- To contribute to the strategic planning of the Programme;
- To be involved in educational visits/trips, activities and exhibitions as directed by the Undergraduate Programme Leader;
- To undertake any other activities commensurate with the post.
- Ensuring compliance with School and GSA policies and procedures, standing orders and statutory requirements (e.g. the Data Protection Act, Race Equality);
- Cooperation and compliance with Health and Safety responsibilities, to ensure health and safety of self, as well as that of the students

## **Main Duties**

- Work with the Undergraduate Programme Leader/Deputy Head of School and other undergraduate staff to plan and organise teaching delivery
- Write studio briefs and develop other relevant curriculum materials
- Deliver studio tuition in the form of briefs, crit groups, presentations
- Assess student work
- Share pastoral workload with other undergraduate staff

## **Other duties will also include: -**

- Assessing applicant portfolios and interviewing candidates
- Maintaining a safe working studio environment
- Creating teaching support materials where appropriate
- Help organise educational trips, and gallery, studio or other relevant professional and academic visits

## **Relationships**

### **Principal Internal Contacts:**

- Undergraduate Programme Leader Interior Design  
Undergraduate Teaching Team (including other undergraduate staff, admissions, library and support staff.)

### **Principal External Contacts:**

- Industry contacts
- HE colleagues in similar fields
- Research colleagues in similar fields

## **Person Specification**

### **Essential**

- Educated to undergraduate honours degree level or beyond in a design or design-related discipline (appropriate Industrial/Professional experience will also be considered);
- Experience of teaching at undergraduate level within Higher Education
- Excellent understanding of current debates, trends and issues, in Interior Design
- Passion for learning and creativity
- High level of communication and interpersonal skills, both written and oral, for teaching in a studio environment
- Strong team-working and collaboration skills
- Adaptability and ability to adjust to the needs of a changing environment
- Ability to actively engage in creative problem-solving, e.g. devising project briefs and monitoring student progress
- Awareness of and sensitivity to cultural diversity

**Desirable**

- Experience of assessment and feedback
- Pro-active approach to working in a Higher Education environment
- Planning and co-ordination skills
- Leadership qualities
- Commitment to equal opportunities and widening participation
- Existing Academic Research profile

**Terms and Conditions**

**Contract** Permanent

**Probationary Period** 1 year

It is recognised that there is an inevitable 'settling in' period in any post. The probationary period is therefore an opportunity for the employee to fit within the culture of the School. It should also be determined during this time whether the job is in line with expectations as expressed in pre-appointment discussions, interview and as set out in the Job Description.

It is expected that all members of lecturing staff undertake the Postgraduate Certificate in Learning & Teaching within the first two years of employment, unless a qualification at an equivalent level is already held.

**Hours of Work** 35 hours per week (1.0 FTE)

**Salary** Grade 7 (£43,878.00 - £55,295.00 per annum, pro rata)

**Holidays** 35 days per annum pro rata plus 11 statutory holidays per annum, pro-rata

**Pension** Scottish Teachers' Superannuation Scheme

**Notice Period** 3 months

To find out more information about the Glasgow School of Art, please visit our website;

<http://www.gsa.ac.uk/>